



The Schuller Special

September 21, 2017

Eagle Run TOMORROW!

September 22: Eagle Run Fundraiser

- Kiddos should wear Edison Tshirt and running shoes
- 4th grade at 9:30am on field
- Remind students to be getting sponsors! (info in Thursday Folders last week)

Parent Volunteers

- Please go online to sign up for volunteering in the classroom!
- <http://www.signupgenius.com/go/4090f48afae2ea7f85-parent>
- In addition, make sure your volunteer paperwork is up to date. Thank you!

TIME FOR KIDS

In Thursday Folders this week I sent home the second TFK magazine with comprehension homework. We are lucky enough to have this resource donated to our classroom this year as a way to keep kids informed about the world around them. I believe cultural literacy and maintaining an understanding of current events are of utmost importance as we develop this next generation of leaders. From here on out, expect a new TFK magazine every Thursday. This will be the weekly reading homework for their fourth grade year. The associating worksheet will be due the following Thursday, but kiddos are welcome to keep the magazine at home (some like to start a collection). Enjoy!

Ask Me What I Learned in 4th Grade!

Social Studies

- Ask me about my ThingLink!
- Ask me to show you my ThingLink online
- Ask me what I have learned about the forms of energy through this process

Reading Core

- Ask me who Jack is
- Ask me how Jack is developing as a character in the novel we are reading
- Ask me about the characteristics of poetry we have learned so far... how is Jack also learning with us?

Math (5th grade math)

- Ask me to show you how to add these decimals! $3.3 + 0.006 = ?$
- Ask me to show you how to subtract decimals! $10.89 - 6.097 = ?$
- Ask me to show you how I multiply decimals! $1.2 \times 3 = ?$
- Ask me to show you how I divide decimals! $8.4 \div 2 = ?$

Writing

- Ask me about the personal narrative I'm writing this week

Guided Reading

- Ask me about the book we are reading closely for deep understanding
- Ask me the three steps we have been working on when responding to a comprehension question in reading